Cheltenham Community Centre Early Learning Childcare

E30. Road Safety Education and Safe Transport

1. Policy

Cheltenham Community Centre (CCC) Early Learning Childcare is committed to:

- The rights of children to be active citizens and to contribute to the community.
- The rights of children to travel safely as passengers, pedestrians and cyclists
- An evidence-based approach in the provision of road safety education and practice
- The role of families who are children's first and most influential educators (EYLF V2.0, 2022)

1.2 This policy applies to the approved provider, persons with management or control, nominated supervisor, persons in day-to-day charge, educators, staff, students, volunteers, parents/guardians, children, and others attending the programs and activities of CCC Early Learning Childcare, including during excursions, regular outings, and transportation.

1.3 In order to assess whether the values and purposes of the policy have been achieved we will:

- Welcome feedback from parents/guardians, children, educators, management and all affected by the policy regarding its effectiveness.
- Monitor the implementation, compliance, complaints and incidents in relation to this policy.
- Keep the policy up to date with current legislation, research, policy and best practice.
- Revise the policy and procedures as part of the service's policy review cycle, or as required and
- Notifying parents/guardians at least 14 days before making any significant changes to this policy or its procedures, unless a lesser period is necessary due to risk.

2. Procedure

2.1 Early childhood road safety education aims to reduce the risk of serious injury and death from road trauma. It also aims to lay the foundations for children to become safe and independent road and transport users in the future. Road safety education is an important part of a holistic approach to keeping children safe around traffic and in the road environment. Effective traffic skills are best learnt if they occur in a real environment i.e., using crossings and traffic lights.

2.2 Road safety education can help to reduce the risk of serious injury and death among young children by assisting them to develop skills, knowledge, and behaviour about the safe use of roads.

2.3 Working collaboratively with families to help children become safe and responsible road users aligns with the learning outcomes of the Early Years Learning Framework (EYLF).

2.4 Road trauma is one of the leading causes of death among young Australians. Young children are at risk as passengers in motor vehicles, as pedestrians and as cyclists. They are particularly vulnerable due to:

- Their small size and changing needs as they grow.
- Their cognitive and perceptual skills still developing.
- Under duty of care obligations, services must develop appropriate procedures to guide staff to address situations where a child is observed to be at risk while being transported to or from the early childhood service. This may include instances where a child is observed to be:
- travelling unrestrained
- travelling in an inappropriate restraint for their size
- travelling in an incorrect position/seat in the vehicle
- riding a bicycle or wheeled toy without a helmet
- instances where a family member is in an unfit state to drive due to intoxication or impairment.

2.5 **Risk Assessments**

- A risk assessment is only required to be completed at least once for a 12-month period if the excursion is a regular outing.

2.6 **Responsibilities**

The Approved provider and persons with management or control are responsible for:

- Ensuring the embedding in the curriculum of road safety education, based on the National Practices for Early Childhood Road Safety Education.
- Working in collaboration to develop appropriate strategies to ensure that all children attending the service are included in road safety education.
- Ensuring early childhood educators and staff to participate in regular professional development.
- Providing early childhood educators with access to a broad range of road safety education resource.
- Ensuring the availability (in good condition) and use of bicycle helmets which meet Australian/New Zealand Standard 2063 for bicycles and wheeled toys.
- Ensuring that location-specific road safety information is displayed at the service where relevant (e.g. details about where to park safely when delivering and collecting children and local area speed limits etc.)
- Ensuring that parents/guardians have access to this policy and its attachments.

Transportation of children for excursion:

- Ensuring that a child is not transported without prior written authorisation by the parent/guardian or person named in the child's enrolment record, and that the authorisation includes all details required.
- Ensuring the risk assessment is conducted prior to the service transporting children and identifies and assesses the risks, specifies how these will be managed and/or minimised, and includes all details required.
- Ensuring all supervision requirements are met during transportation, including educator to child ratios.
- Ensuring that all the required equipment and/or items are taken on the transportation, including, but not limited to, a first aid kit, emergency contact lists, children's individual medication, required medical management plans and mobile phone and that educators or staff with first aid qualifications and training are in attendance.
- Ensuring that buses hired for use on excursions have fitted seatbelts that are correctly used by all children, staff and volunteers for the entire trip.
- Ensuring that appropriate procedures are followed in the event of a vehicle crash or transport-related injury involving any children, staff or volunteers from the service
- Establishing agreed procedures for staff to follow where a child is observed being transported to or from the premises in an unsafe manner.
- Implementing the services-agreed procedures when notified or when there has been observation of child/ren being transported in an unsafe manner.

The Nominated supervisor and persons in day-to-day charge are responsible for:

- Ensuring the embedding in the curriculum of road safety education, based on the National Practices for Early Childhood Road Safety Education.
- Working in collaboration to develop appropriate strategies to ensure that all children attending the service are included in road safety education.
- Ensuring early childhood educators and staff to participate in regular professional development.
- Participating in training in road safety and ensuring they are kept up to date with current legislation, regulations, rules, standards and evidence informed practice information.
- Providing early childhood educators with access to a broad range of road safety education resource.
- Ensuring the availability (in good condition) and use of bicycle helmets which meet Australian/New Zealand Standard 2063 for bicycles and wheeled toys.
- Monitoring the correct use of bicycle helmets whenever bicycles or wheeled toys are used.
- Ensuring that location-specific road safety information is displayed at the service where relevant (e.g. details about where to park safely when delivering and collecting children and local area speed limits etc.)
- Ensuring that parents/guardians have access to this policy and its attachments.

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- Ensuring all supervision requirements are met during transportation, including educator to child ratios.
- Ensuring that all the required equipment and/or items are taken on the transportation, including, but not limited to, a first aid kit, emergency contact lists, children's individual medication, required medical management plans and mobile phone and that educators or staff with first aid qualifications and training are in attendance.
- Ensuring that buses hired for use on excursions have fitted seatbelts that are correctly used by all children, staff and volunteers for the entire trip.
- Ensuring that appropriate procedures are followed in the event of a vehicle crash or transport-related injury involving any children, staff or volunteers from the service
- Establishing agreed procedures for staff to follow where a child is observed being transported to or from the premises in an unsafe manner.
- Implementing the services-agreed procedures when notified or when there has been observation of child/ren being transported in an unsafe manner.

The educators and all other staff are responsible for:

- Ensuring the embedding in the curriculum of road safety education, based on the National Practices for Early Childhood Road Safety Education.
- Working in collaboration to develop appropriate strategies to ensure that all children attending the service are included in road safety education.
- Participating in training in road safety and ensuring they are kept up to date with current legislation, regulations, rules, standards and evidence informed practice information.
- Ensuring the availability (in good condition) and use of bicycle helmets which meet Australian/New Zealand Standard 2063 for bicycles and wheeled toys.

- Monitoring the correct use of bicycle helmets whenever bicycles or wheeled toys are used.
- Ensuring that location-specific road safety information is displayed at the service where relevant (e.g. details about where to park safely when delivering and collecting children and local area speed limits etc.)
- Ensuring that parents/guardians have access to this policy and its attachments.

Transportation of children for excursion:

- Ensuring that a child is not transported without prior written authorisation by the parent/guardian or person named in the child's enrolment record, and that the authorisation includes all details required.
- Ensuring the risk assessment is conducted prior to the service transporting children and identifies and assesses the risks, specifies how these will be managed and/or minimised, and includes all details required.
- Ensuring all supervision requirements are met during transportation, including educator to child ratios.
- Ensuring that all the required equipment and/or items are taken on the transportation, including, but not limited to, a first aid kit, emergency contact lists, children's individual medication, required medical management plans and mobile phone and that educators or staff with first aid qualifications and training are in attendance.
- Ensuring that buses hired for use on excursions have fitted seatbelts that are correctly used by all children, staff and volunteers for the entire trip.
- Ensuring that appropriate procedures are followed in the event of a vehicle crash or transport-related injury involving any children, staff or volunteers from the service
- Establishing agreed procedures for staff to follow where a child is observed being transported to or from the premises in an unsafe manner.
- Implementing the services-agreed procedures when notified or when there has been observation of child/ren being transported in an unsafe manner.

The Contractors, volunteers and students:

- Working in collaboration to develop appropriate strategies to ensure that all children attending the service are included in road safety education.
- Participating in training in road safety and ensuring they are kept up to date with current legislation, regulations, rules, standards and evidence informed practice information.
- Monitoring the correct use of bicycle helmets whenever bicycles or wheeled toys are used.

Transportation of children for excursion:

- Ensuring all supervision requirements are met during transportation, including educator to child ratios.
- Ensuring that all the required equipment and/or items are taken on the transportation, including, but not limited to, a first aid kit, emergency contact lists, children's individual medication, required medical management plans and mobile phone and that educators or staff with first aid qualifications and training are in attendance.
- Establishing agreed procedures for staff to follow where a child is observed being transported to or from the premises in an unsafe manner.
- Implementing the services-agreed procedures when notified or when there has been observation of child/ren being transported in an unsafe manner.

3. Legislation and regulations:

3.1 Relevant legislation and standards include but are not limited to:

- Bus Safety Act

- Education and Care Services National Law Act 2010
- Education and Care Services National Regulations 2011: Regulations 99, 100, 101, 102, 102B, 102C, 102D, 158, 159, 160, 161
- National Quality Standard o Quality Area 2: Children's Health and Safety o Quality Area 6: Collaborative Partnerships with Families and Communities
- Road Safety Act 1986 • Road Safety Road Rules 2009 (Vic)

The most current amendments to listed legislation can be found at:
Victorian Legislation – Victorian Law Today
Commonwealth Legislation – Federal Register of Legislation

Regulations:

- Regulation 101
- Regulation 102
- Regulation 123
- Regulation 136
- Regulation 160 (3) (b)(vi)
- Regulation 161 (2) (c)
- Regulation 168
- Regulation 172 (2)

4. Definitions:

4.1 **Child restraint:** A device used in conjunction with an adult seatbelt or ISOFIX-compatible lower attachment connectors and a tether strap, to restrain a child passenger of a motor vehicle in the event of a vehicle impact and thus minimise the risk of bodily injury.

4.2 **Excursion:** An outing organised by an education and care service.

4.3 **Regular outing:** means a walk, drive or trip to and from a destination that the service visits regularly as part of its educational program, and where the circumstances relevant to the risk assessment are substantially the same on each outing. (ACECQA 2022)

4.4 **Risk assessment:** A risk assessment must identify and assess any hazard that poses a risk to a child's health, safety and/or wellbeing while on an excursion, and specify how these risks will be managed and/or minimised (Regulation 101, 102B, 102C). Risk assessments must consider:

- the proposed route and location of the excursion
- any water hazards • any risks associated with water-based activities
- transport to and from the proposed location of the excursion
- the number of adults and children participating in the excursion
- the number of educators or other responsible adults who will be providing supervision given the level of risk, and whether specialised skills are required (e.g. lifesaving skills)
- the proposed activities, and the impact of this on children with varying levels of ability, additional needs or medical conditions
- the proposed duration of the excursion, and the impact of this on children with varying levels of ability, additional needs or medical conditions
- any items/information that should be taken on the excursion e.g. first aid kit, emergency contact details for children, medication for children with known medical conditions (such as asthma, anaphylaxis and diabetes) and a mobile phone.
- ACECQA provides a sample Excursion Risk Management Plan

4.5 **Transportation**: Transportation forms part of an education and care service if the service remains responsible for children during the period of transportation. The responsibility for, and duty of care owed to children applies in scenarios where services are transporting children or have arranged for the transportation of children, between an education and care service premises and another location, for example their home, school, or a place of excursion.

4.6 **Wheeled toy:** a child's pedal car, skateboard, scooter (other than a motorised scooter) or tricycle or a similar toy, but only when it is being used by a child who is under 12 years old.

5. Sources and related policies

SOURCES

- Early Learning Association Australia: www.elaa.org.au
- Starting Out Safely: www.childroadsafety.org.au
- Department of Transport: www.vicroads.vic.gov.au
- Car Seats Save Lives: www.carseatssavelives.com.au
- Best practice guidelines for the safe restraint of children travelling in motor vehicles. www.neura.edu.au/crs- guidelines
- ACECQA, Safe Transportation of Children: https://www.acecqa.gov.au/sites/default/files/2020-08/InfosheetSafeTransportationOfChildren.pdf
- ACECQA, Changes to regular transportation of children commencing 1 March 2023 https://www.acecqa.gov.au/sites/default/files/2023-01/Info_Fact_Sheet_ChangesToRegularTransportationOfChildren_March2023_0.pdf
- Safe Transport Victoria's: https://transportsafety.vic.gov.au/
- ACECQA, Risk Assessment and Management Tool: https://www.acecqa.gov.au/nqf/national-quality-standard/quality-area-2-childrens-health-and-safety

RELATED POLICIES

- Acceptance and Refusal of Authorisations
- Child Safe Environment
- Dropping and Picking up of Children
- Excursions and Incursions
- Inclusion and Equity
- Workplace Health and Safety
- Interactions with Children
- Child safe and Wellbeing

Revision History

Date	Revision	Revised by
28/08/2025	Created	Leanne Lee-Ack

ATTACHMENT 1. National Practices for Early Childhood Road Safety Education

The National Practices for Early Childhood Road Safety Education have been developed by early childhood education and road safety experts across Australia and New Zealand. The eight national practices are based on research and are aligned with the Early Years Learning Framework (EYLF V2, 2022).
The national practices guide early childhood educators and policy makers to develop, implement and evaluate evidence-based road safety programs that support children's and families learning about road safety. Refer to: www.roadsafetyeducation.vic.gov.au/teaching-resources/early-childhood

The seven national practices (EYLF V2, 2022) are as follows:

Holistic, integrated and interconnected approaches
Recognise that children's learning, development and wellbeing is integrated and interconnected when making curriculum decisions about road safety education.

Responsiveness to children
Deliver road safety education which is responsive to individual children and extends children's strengths, capabilities and curiosity.

Play-based learning and intentionality
Through play-based learning and intentional teaching seek opportunities to address road safety in a way that expands children's thinking and encourages problem solving.

Learning environments
Provide opportunities for children to actively participate and contribute to their local community including children learning on Country and seeking more information about Aboriginal and Torres Strait Islander connections and relationships with Country.

Cultural responsiveness
Implement road safety education that is respects multiple cultural ways of knowing, doing and being and is relevant for the diversity of children, their families and the community.

Continuity of learning and transitions
Use the opportunity of transitions, in active partnership with children, families and the local community, for road safety education.

Assessment and evaluation for learning, development and wellbeing
Together with children and families, assess and valuate each child's learning and application of road safety to plan for future learning.

ATTACHMENT 2. SAMPLE PROCEDURE WHEN A CHILD IS OBSERVED TO BE AT RISK OF HARM WHILE BEING TRANSPORTED TO OR FROM AN EARLY CHILDHOOD PREMISES

Service providers have a duty of care to ensure the safety of children is paramount. Service providers must also comply with their obligations under state or territory child protection laws. Where a parent/guardian or authorised nominee is observed not using a child restraint, using the wrong child restraint, using a child restraint inappropriately or engaging in other unsafe behaviours such as parking illegally or not using a bicycle helmet, the E**arly Childhood Educator should:**

- talk with the parent/guardian/authorised nominee about the importance of safe transport procedures, including the correct use of child restraints and/or relevant road safety behaviours
- provide/refer the parent/guardian/authorised nominee to relevant information regarding safe transport
- inform the nominated supervisor or approved provider (where relevant).

If the parent/guardian or authorised nominee persists with unsafe road use behaviours, the early childhood educator must notify the **nominated supervisor or approved provider, who should:**

- contact the parent/guardian/authorised nominee directly and discuss the importance of child restraint use and/or safe road user behaviour, including legal requirements and implications
- provide the parent/guardian/authorised nominee with a copy of the Road Safety and Safe Transport Policy
- offer/provide assistance to the parent/guardian/authorised nominee with the choice/purchase/installation/fitment of the correct restraint or bicycle helmet for their child
- follow up with the parent/guardian/authorised nominee, where required, to ensure that they have the most appropriate restraint for their child and that it is being used correctly.

If a parent/guardian or authorised nominee appears to be impaired or intoxicated when arriving to collect their child, the **early childhood educator should**:

- encourage the parent/guardian or authorised nominee to use an alternative form of transport or contact another authorised person to collect the child. If the parent/guardian or authorised nominee is not willing to use an alternative form of transport, the educator cannot prevent the parent/guardian or authorised nominee from taking the child
- notify the police and/or child protection authorities immediately if the educator is of the opinion that the child may not be safe in the care of the parent/guardian or authorised nominee