

## More about our Childcare Centre

Cheltenham Community Centre is a 25 place Childcare Centre. Children can attend the Centre for a maximum of 7.5 hours a day and 28 hours a week. The staff to child ratio is:

1:4 for under 3 year olds, and

1:11 for over 3 year olds

All of our qualified staff have a minimum of a Diploma in Children's Services. All of our childcare assistants either have, or are studying towards, their Certificate III in Children's Services. All staff are Level 2 First Aid, Anaphylaxis and Asthma management trained.

## How to Enrol

To enroll your child, you can place them on the waiting list through the following link.

<http://www.chelt.com.au/childcare.html>

The center will contact you to inform you about the availability of a current vacancy. If a position is open, a tour of the Centre will be arranged. If there is no immediate vacancy, your child will be kept on the waiting list, and you will be notified as soon as a spot becomes available. It's important to note that Cheltenham Community Centre is an approved provider for ChildCare Subsidy. For all childcare enquiries, please contact our Childcare Coordinator:  
childcare@chelt.com.au

Childcare  
Subsidy  
available

NEW  
HOURS  
8.30am - 4pm

Day:	Program:	Session length:	Fees*:
MON	Family Grouping 6 m - 5 yr olds	3.5hr	\$59.50
		6hr	\$102.00
		7.5hr	\$127.50
TUES	3 Year Old Activity Group	6hr 7.5hr	\$102.00 \$127.50
WEDS	Family Grouping 6 m - 5 yr olds	3.5hr	\$59.50
		6hr	\$102.00
		7.5hr	\$127.50
THURS	Family Grouping 6 m - 5 yr olds	3.5hr	\$59.50
		6hr	\$102.00
		7.5hr	\$127.50
FRI	Pre-Kinder 2 - 4 year olds	6hr 7.5hr	\$102.00 \$127.50

Hourly Rate\*: \$17

***\*Our Childcare is CCS approved.***

Sessions can be adapted to  
your needs with discussion with  
the Childcare Coordinator.

CHELTENHAM  
COMMUNITY CENTRE  
Childcare Services 2024



Family Grouping,  
Pre-Kinder &  
3 year old Activity Group

childcare@chelt.com.au

8 Chesterville Rd | 03 9583 0095

## Family Grouping

Family Grouping is a program available to children from 6 months to 5 years of age. Children from the same family can attend sessions together. The family grouping program is important because:

- it creates an opportunity for children to understand the needs and abilities of other children of differing ages;
- older children can learn about being responsible role models for those younger than themselves;
- we are all members of a family, so it is important for children to feel accustomed to that 'family feeling';
- younger children gain additional skills through observing older children (e.g. language skills); and
- it allows siblings to attend the same sessions.



## Pre-Kinder Programs

Pre-Kinder is available for children aged between 2 and 4 years. These sessions are similar to a 3 year old pre-school program, but children can attend from the age of 2 years. Age-specific programs are important because:

- they provide more of a challenge as they are designed to cater for an older age group, within a less diversified age range;
- the programs are more structured and encourage all of the children within the group to participate in group mat and activity sessions;
- they focus on encouraging co-operative social interaction, listening and concentration skills, cognitive and creative thinking through theme role plays, discussion groups and group participation (e.g. packing away together etc.); and
- a Pre-Kinder Program provides a great introduction to and preparation for readiness for 4 year old kindergarten. It enhances the development of social skills, co-ordination, language development, cognitive and fine motor skills, all of which are essential preparation for pre-school and school readiness.
- a new ball skills program using our multi-purpose outdoor court.

## 3 Year Old Activity Group

The 3-year-old group is a play-based learning program inspired by ongoing observations of the children's interests and needs. Following the EYLF, (Early Years Learning Framework) to promote positive identity, social and self-awareness skills, emotional intelligence, cognitive development and communication.

Through building respectful, collaborative relationships with children and their families, we nurture their learning development. We have an inclusive approach to teaching respect for diversity, indigenous culture and kindness to everyone. The program activities include sustainability, resilience, road rules and Jolly Phonics pre-school program introducing reading skills using a system called synthetic phonics.

Our qualified and experienced educators demonstrate our strong belief in safety through the implementation of the Child Safe Standard policies, practice and programs.